Below is information regarding another E-Teacher Scholarship Program opportunity.

Feel free to share with your contacts who might be interested.

-APPLICATION FORM: Attached

-APPLICATION DEADLINE: Monday, August 20, 2012

-COST: The U.S. Department of State pays the course provider directly.

-COURSE PROVIDER: University of Oregon

-BEGINNING DATE OF COURSE: Monday, October 01, 2012 -ENDING DATE OF COURSE: Friday, December 07, 2012 -TIME REQUIRED PER WEEK: Approximately 10 hours

-SLOTS AVAILABLE: 10

-ACADEMIC LELVEL OF COURSE: Graduate (master's level)

DESCRIPTION OF COURSE:

Critical Thinking in Language Learning and Teaching: This course is designed to deepen participants' understanding of the theory and applied use of Critical Thinking principles and practices in the EFL classroom by engaging in the following types of activities: (a) Read and discuss professional information and articles to develop a deeper understanding of current topics in language pedagogy and they relate to general critical thinking skills. (b) Identify, evaluate, and select web-based materials and tools for use in the classroom. (c) Interact with colleagues regionally and internationally who share similar pedagogical interests. Create classroom materials and projects that demonstrate an understanding of course topics. Adapt and enhance existing materials so that they are culturally and age appropriate for their schools' local curriculum.

PREFERRED CANDIDATES HAVE THE FOLLOWING QUALIFICATIONS:

- -Be citizens of Nepal, Bangladesh, Sri Lanka, or Maldives and currently reside in the respective country of citizenship;
- -Have not participated in an E-Teacher online course before;
- -Be leaders or potential leaders in education, teacher trainers, or teachers who are working, or plan to work, with the subject covered by the course;
- -Be in a position to relay and share the information and knowledge gained from the course;
- -Be highly motivated individuals, dedicated to their own professional development, and willing and to share the knowledge gained with colleagues through workshops or professional presentations;
- -Be willing and able to cope with U.S. university graduate level intensive academic work, i.e., have advanced level reading and writing skills, roughly equivalent to a minimum TOEFL score of 550;
- -Have good command of the necessary vocabulary for the topic of the course;
- -Have a general understanding of and familiarity with technical terms in English relating to computers, the Internet, and web browsers;
- -Have the ability to navigate in Windows and create a Word document;
- -Have the ability to type in English well enough to submit written assignment in a timely manner;
- -Have regular access to e-mail and the Internet; and
- -Provide at least two reliable professional/academic references.

BACKGROUND: Since 2004, the Office of English Language Programs has offered graduate level courses via distance education conducted by select U.S. universities. Participants use innovative distance learning technology to interact with U.S. experts. The program covers costs of tuition and course materials, which are sent from the university directly to each participant. In general, each course lasts from 10-12 weeks and takes approximately 10 hours per week of a participant's time. Participants who successfully complete any of the courses receive one certificate from the U.S. Embassy and one from the U.S. university that administers the course.

STEPS TO APPLY:

- 1. Complete the application form.
- 2. Email the completed application form to RELOKathamandu@State.Gov